



DILLARD
UNIVERSITY

OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

April 30, 2014



Dear [Redacted]

This letter is to provide clarification regarding the coursework you must complete to receive the degree in Economics and Finance. According to your audit, you must complete the following courses:

| | |
|--------------------------------------|------------------------|
| ACC 332 Intermediate Accounting II | 3 Credit Hours |
| ECO 203 Principles of Macroeconomics | 3 Credit Hours |
| ECO 303 Intermediate Macroeconomics | 3 Credit Hours |
| ECO 402 Advanced Microeconomics | 3 Credit Hours |
| ECO 403 Advanced Macroeconomics | 3 Credit Hours |
| FIN 328 Capital Budgeting | <u>3 Credit Hours</u> |
| TOTAL | 18 Credit Hours |

In addition to the above, you must also successfully complete the Writing Proficiency Exam, an institutional assessment requirement.

Because you are currently enrolled in ACC 332, you may take the final exam for the course at the scheduled exam time. The exam is May 2 at 11am in PSB Room 391. Even though you failed the first final exam that was administered in FIN 328, this semester, Dr. [Redacted] has agreed to allow you to take the final exam a second time. It is a take home exam that is on Chapter 14 of the textbook. Details were placed in the class's Blackboard announcement section. If you prefer a paper copy of the exam, Dr. [Redacted] will provide it to you. Simply visit his office. The exam is due May 6, 2014 from 1:00 to 2:50 PM. You should report to PSB 337 to submit the exam. Dr. [Redacted] will provide more details, if needed.

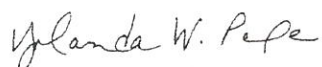
Since ECO 203 is a prerequisite for the remaining courses—ECO 303, ECO 402 and ECO 403, you must enroll in and pass it before enrolling in the other courses. ECO 203 will be offered at the university this summer. The summer session begins May 26, 2014.

In order to receive credit for the above courses, you must receive a grade of C or better in each of them.

As I stated to you during our meeting of April 28, 2014, the university confers degrees three times per year—May, August and December. **Your degree will be conferred at the end of the term you complete all coursework.**

Copies of your transcript and degree certification are enclosed.

Sincerely,



Yolanda W. Page, Ph.D.
Vice President for Academic Affairs

cc: Dr. Walter Kimbrough
Dr. Christian Fugar
Dr. [REDACTED]



ATTACHMENT 3 | Page 1/4

Fugar, Christian <cfugar@dillard.edu>

Spring Semester Comprehensive Exam Result

Igwike, Richard <rigwike@dillard.edu>

Sat, Feb 6, 2016 at 2:26 PM

To: Alicia Cooper <acooper@dillard.edu>, Christian Fugar <cfugar@dillard.edu>, Lawrence Gulley <lgulley@dillard.edu>, Mohammed Hussain <mhussain@dillard.edu>, Nazar Mustapha <nmustapha@dillard.edu>, Michael Taku <mtaku@dillard.edu>, Kemberley Washington <kwashington@dillard.edu>, Christopher Jeffries <cjeffries@dillard.edu>

Cc: Helen Bougere <hbougere@dillard.edu>

Colleagues:

Only six (6) students out of twenty-seven students that took the Senior Comprehensive Exam on Feb. 4, 2016 scored 70 points and above. **Twenty-one students scored less than 70.**

We all witnessed the cold environment in the room that the students took the test. It was very uncondusive and the students complained bitterly. I went to facilities department but the could not do anything about it. The temperature in the room was about 58 degrees.

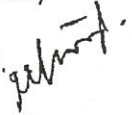
Therefore, I am call a faculty meeting on Thursday, Feb. 11, 2016 from 11:00 a.m. to 12:00 noon to deliberate on what we have to do to accommodate the students who had to sit there for three hours in that cold environment taking a test. We have to do this before the students take the matter to the upper administration. I will calculate their average score on the test and the students' average score on a similar test last spring as, at least, the starting point for our disssion. Have a Happy Mardi Gras.

Dr. Richard S. Igwike

MEMORANDUM

To: Dr. Richard Igwike
Interim Dean, College of Business

Cc: Dillard University Board of Trustees
Dr. Yolanda Page
Dillard University Faculty

From: Christian Fugar, Ph.D. 

Date: May 3, 2016

Re: Graduating Seniors – College of Business

I am writing this memorandum to register my opposition to the graduation list presented for the faculty in the College of Business to vote on. My opposition is based on the fact that over 50% of the students presented for graduation have not met the requirement for graduation as stipulated in the Dillard University Catalog. **Passing the comprehensive examination with a grade of 70 or above is one of the requirements the college of business adheres to. Students who do not pass the examination are not allowed to graduate until such a time they retake and pass the exam.**

In your email of February 6, 2016 (a copy attached), you indicated that "Only six (6) students out of twenty-seven students that took the Senior Comprehensive Exam on Feb. 4, 2016 scored 70 points and above. Twenty-one students scored less than 70". This year, this requirement has been flagrantly violated. Instead of the students taking the exams until such a time that they successfully complete the exam, we have witnessed:

1. policy manipulation to benefit a student whose parent sit on the university cabinet.
2. the dishonest falsifications of students' grades to enable them meet graduation requirements. Grades they did not earn.

It should be pointed out that some students who were not privileged were discriminated against and are not permitted to graduate. This is great injustice to all students in the college. Falsifications of students' grade not only give them false sense of accomplishments but rob them of the opportunity to excel in the real world. Unfortunately, this is beginning to manifest itself in the real world. The recent results of the Peregrine exit exam taken by our students on April 11, 2016 attests to this fact. It was shameful to note that our students' percentile score on the exams were: 0%, 3%, 4%, the highest score being 39%. Very soon, the college will be the next to suspend the admission of students into its degree programs.

Falsification of students' grade does have its negative consequences: it devalues the value of Dillard University's degree and makes it worthless. Also, it negatively impacts the image and reputation of Fair Dillard.

Falsification of students' records violates federal laws and regulatory authorities' standards. There have been several instances where the federal government has imposed severe penalties on this kind of behavior and prosecuted persons involve. Regulatory authorities do sanction academic

institutions that provide false reports. How do we assess the performance of students and present accurate reports to our accrediting agencies when students' grades are falsified?

I am by a copy of this letter, documenting that I have not been a part of this academic malpractice. Should any future litigation arise, please count me out.



ATTACHMENT 5 | Page 1/1

Personal Finance Course

8 messages

Page, Yolanda <ypage@dillard.edu>

Mon, Feb 2, 2015 at 2:00 PM

To: [Redacted]

Good afternoon:

I am following up regarding the discussion to seek approval to add personal finance as a option in the core. Have you had an opportunity to complete the paperwork? The curriculum committee has plans to meet soon. Contact [Redacted] for more information.

Yolanda W. Page, Ph.D.
Vice President for Academic Affairs
Dillard University
2601 Gentilly Blvd
New Orleans, LA 70122

Phone: 504.816.4368
Fax: 504.816.4144

www.dillard.edu

[Redacted] dillard.edu>
To: "Page, Yolanda" <ypage@dillard.edu>

Tue, Feb 3, 2015 at 7:12 PM

I will do. I met with both Dr. [Redacted] and Dr. [Redacted] concerning the course. I will also touch base with [Redacted] to continue to move forward.

Thanks so much!

[Redacted]

[Quoted text hidden]

Page, Yolanda <ypage@dillard.edu>

Wed, Feb 4, 2015 at 8:47 AM

To: [Redacted] dillard.edu>

Great.
[Quoted text hidden]

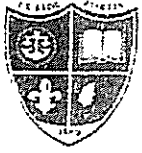
[Redacted] dillard.edu>

Wed, Feb 4, 2015 at 11:44 AM

Hey [Redacted]

Can I speak with you briefly by phone to discuss? I am available Friday after 1p.m.

Thanks,



DILLARD
UNIVERSITY

Disability Services
Student Union 274

April 27, 2017

Dr. Fugar,

While taking his ECO 203 Test 4B and Quiz 4B, today, in the Disability Services Office, there was a problem. When I checked on him the first time, I thought that I saw him hide something. When I checked on him the second time, I did not notice anything. However, on the third time that I checked on him, I distinctly noticed that he had something in his hand that he quickly put away. I walked over to discover that he had his cell phone with him during the test.

Please feel free to contact me if you need additional information.

Respectfully,

A handwritten signature in black ink, appearing to read 'Sheila Judge'.

Sheila Judge
Director of Disability Services

**RE: Spring 2016 Final Grades**

Page, Yolanda <yopage@dillard.edu>

Mon, May 9, 2016 at 11:06 AM

To: "Fugar, Christian" <cfugar@dillard.edu>

Cc: Robert Mitchell <rmitchell@dillard.edu>, Richard Igwike <rigwike@dillard.edu>, Christopher Jeffries <cjeffries@dillard.edu>, Mohammed Hussain <mhussain@dillard.edu>, Helen Bougere <hbougere@dillard.edu>, Eric Buckles <ebuckles@dillard.edu>

Good morning:

I suggest that you report an "I" for those students and submit the other grades today. Be sure to submit the Incomplete Form. For students who receive an incomplete, I suggest that you host one announced (inform them via email and/or letter) make up day for them, and students who miss the make up day/deadline will be graded as outlined in the syllabus.


On Mon, May 9, 2016 at 10:37 AM, Fugar, Christian <cfugar@dillard.edu> wrote:
[Quoted text hidden]

-
Regards,

Yolanda W. Page, Ph.D.
Vice President for Academic Affairs
Dillard University
2601 Gentilly Blvd
New Orleans, LA 70122

Phone: 504.816.4368

Fax: 504.816.4144

www.dillard.edu Inline

**RE: Spring 2016 Final Grades**

Fugar, Christian <cfugar@dillard.edu>

To: "Page, Yolanda" <ypage@dillard.edu>

Mon, May 9, 2016 at 12:39 PM

Cc: Robert Mitchell <rmitchell@dillard.edu>, Richard Igwike <rigwike@dillard.edu>, Christopher Jeffries <cjeffries@dillard.edu>, Mohammed Hussain <mhussain@dillard.edu>, Helen Bougere <hbougere@dillard.edu>, Eric Buckles <ebuckles@dillard.edu>

Bcc: cfugar@yahoo.com

Good Afternoon:

With all due respect, I believe giving an "I" grade and scheduling a day for the students to makeup all works missed will not be enough for these students to pass the course. Essentially, I am remaking the spring semester. The requirement for the course stipulates that grade will be based on: three tests out of four, three quizzes out of four, four assignments out of five; the finals and attendance. We have students who have missed 90 percent of the class work and to do that in a day will be an injustice to the students.

Secondly, I will be in violation of university policy as stated on page 23 of the university catalog concerning student absences. The policy states that "When the absence is excused, a student is allowed to make up all missed assignments. The assignments and the completion dates must be contractually arranged with the instructor; the date no later than the end of the semester." The semester ended May 27, 2016 and finals were given May 4, 2016. Some of the excused absences were submitted after the semester was over. Therefore, making up 90 percent of the work missed this semester will entail I have to remake the whole spring semester since the same exams, quizzes and assignments cannot be given to the students.

Christian Fugar, Ph.D.

[Quoted text hidden]



OFFICE OF THE VICE PRESIDENT FOR ACADEMIC AFFAIRS

OFFICE OF ACADEMIC AFFAIRS

ABSENTEE FORM

Student [Redacted]

ID# [Redacted]

The student named above has presented documentation of the absences incurred

on 8/24, 8/28, 9/2 through 9/11, 9/23, 9/26, 10/7, 10/12, 10/14

Please consider allowing the student to make up any work missed during this period.

[Redacted Signature]

11/4/16

Student's Signature/Date

[Handwritten Signature]

Approved/Date

Official Stamp



DILLARD
UNIVERSITY

EDUCATIONAL TALENT SEARCH PROGRAM
DIVISION OF STUDENT SUCCESS

Dillard University
Division of Student Success: Student Support Services
Office of Disability Services

To: Instructor
FROM: Kevin J. Bastian, Ph.D., LPC *KJB*
Assistant Vice President for Student Success and Support
Services/Director of Office of Disability Services
DATE: January 25, 2016
RE: Accommodations for [REDACTED]

It is the policy and practice of Dillard University to comply with the Americans with Disabilities Act (Pub.L.No. 101-336), section 504 of the Rehabilitation Act of 1973 (Pub.L. No. 93-112, 504, as amended), the ADA Amendments Act of 2008 (ADAAA), and state and local requirements regarding individuals with disabilities.

Accordingly, this communication is written to request *Disability Accommodations* for [REDACTED] who is enrolled in your class. She has been diagnosed with a **Learning Disability** (i.e., *Attention Deficit Disorder with Hyperactivity*) which can interfere with her rate of academic progress. With your assistance [REDACTED] could benefit from the following accommodations:

- Extended time for exams
- Extended time for assignments (when requested by [REDACTED] and with approval by the instructor)
- Testing in a quiet location for less distractions (The Office of Disability Services can provide such an environment)
- Frequent feedback to insure that all assignments are accurately received
- One-on-One time with instructor to explain all assignments for specific details
- Detailed notes from the board in the classroom
- Required participation in all relevant academic and counseling support services on campus
- Use of a tape-recorder in class (when requested by [REDACTED] and with instructor's approval)
- Preferential seating away from distractions

Your assistance with this matter is truly appreciated. If needed, feel free to contact me: kbastian@dillard.edu, 504-816-4714 (office), 504-920-2806 (cell)
Dent Hall, 110.



DILLARD
UNIVERSITY

Dillard University

STUDENT SUPPORT SERVICES
DIVISION OF STUDENT SUCCESS

Division of Student Success: Office of Disability Services

To: Instructor
FROM: Kevin J. Bastian, Ph.D., LPC *KJB*
Assistant Vice President for Student Success and Support
Services/Director of Office of Disability Services
DATE: August 30, 2016
RE: Accommodations for [REDACTED]

It is the policy and practice of Dillard University to comply with the Americans with Disabilities Act (Pub.L.No. 101-336), section 504 of the Rehabilitation Act of 1973 (Pub.L. No. 93-112,504, as amended), the ADA Amendments Act of 2008 (ADAAA), and state and local requirements regarding individuals with disabilities.

Accordingly, this communication is written to request *Disability Accommodations* for [REDACTED] who is enrolled in your class. She has been diagnosed with a **Mental Health Impairment** (i.e., *BiPolar*) which can interfere with her rate of academic and personal progress. With your assistance, [REDACTED] could benefit from the following accommodations:

- *Counseling Services to manage her condition*
- *Testing accommodations with extended time and allows the student to take the test at a time of day where she is better able to function (The office of Disability Services can assist with this request)*
- *Scheduling demanding courses at the appropriate time of day (whenever possible and upon request by [REDACTED] and approval of the advisor)*
- *Providing the student with hard-copies of notes she may have missed due to lateness or absence*
- *Reducing homework and/or extending deadlines for assignments. Many students with depression go home and fall soundly asleep. The amount of time that they are awake and alert to attempt assignments is significantly reduced.*
- *Allow the student time to take breaks from class (if needed and upon request)*

Your assistance with this matter is truly appreciated. If needed, feel free to contact me: kbastian@dillard.edu, 504-816-4714 (office), 504-920-2806 (cell), Dent Hall, 110.

Note: Bipolar Disorder or Manic-Depressive Disorder- *is a psychiatric diagnosis that describes a category of mood disorders defined by the presence of one or more episodes of abnormally elevated energy levels, cognition, and mood with or without one or more depressive episodes. The elevated moods are clinically referred to as mania. Individuals who experience manic episodes also commonly experience depressive episodes (Disability Compliance for Higher Education Year Book, 2006; Diagnostic Criteria from DSM-IV, American Psychiatric Association, 2000).*



DILLARD
UNIVERSITY

Dillard University

EDUCATIONAL TALENT SEARCH PROGRAM
DIVISION OF STUDENT SUCCESS

Division of Student Success: Office of Disability Services

To: Instructor
 FROM: Kevin J. Bastian, Ph.D., LPC *KJB*
 Assistant Vice President for Student Success and Support
 Services/Director of Office of Disability Services
 DATE: September 20, 2016
 RE: Accommodations for [REDACTED]

It is the policy and practice of Dillard University to comply with the Americans with Disabilities Act (Pub.L.No. 101-336), section 504 of the Rehabilitation Act of 1973 (Pub.L. No. 93-112,504, as amended), the ADA Amendments Act of 2008 (ADAAA), and state and local requirements regarding individuals with disabilities.

Accordingly, this communication is written to request *Disability Accommodations* for [REDACTED] who is enrolled in your class. She has been diagnosed with a **Mental Health Impairment** and a **Physical Impairment** which can interfere with her rate of academic and personal progress. With your assistance [REDACTED] could benefit from the following accommodations:

- Testing in a quiet location for less distractions (The Office of Disability Services can provide such an environment)
- Extended time for exams
- Extended time for assignments (when appropriate)
- Counseling Services to manage her condition
- Scheduling demanding courses at the appropriate time of day (whenever possible and upon request by [REDACTED] and approval of the advisor)
- Providing the student with hard-copies of notes she may have missed due to lateness or absence
- Allow the student time to take breaks from class (if needed and upon request)

Your assistance with this matter is truly appreciated. If needed, feel free to contact me: kbastian@dillard.edu, 504-816-4714 (office), 504-920-2806 (cell), Dent Hall, 110.